



TEL: (860) 627-6363

**STATE OF CONNECTICUT**  
*COMMISSION ON FIRE PREVENTION AND CONTROL*  
*CONNECTICUT FIRE ACADEMY*



34 PERIMETER RD. WINDSOR LOCKS, CONNECTICUT 06096

**Fire Service Certification Examination Criteria**

**Firefighter I**

The certification examination process for the level of Firefighter I conducted by the State of Connecticut Commission on Fire Prevention and Control consists of three components:

Written Examination  
Live Fire Verification  
Practical Skills Examination

**Section One – Written Examination**

The written examination will consist of 140 questions in one or more of the following formats: multiple choice, true/false, and/or matching given in a 1 1/2 hour time period. The examination is designed to examine the candidate's knowledge of the cognitive objectives of the 1997 edition of National Fire Protection Standard 1001, Firefighter I, in the following objectives: General; Fire Department Communications; Fireground Operations; Prevention, Preparedness, and Maintenance; and Hazardous Materials Awareness.

The reference materials from which the questions for this examination will be drawn are: IFSTA: Essentials of Firefighting, 4<sup>th</sup> edition; IFSTA Hazardous Materials for the First Responder, 2<sup>nd</sup> edition; and DOT Emergency Response Guidebook, 1996 edition.

Sample Questions

The following are sample questions to represent the type of questions a candidate may be asked to answer during the examination. The subject matter of the Sample Questions may or may not be consistent with the subject matter of this examination.

1. The form of energy that raises temperature and is measured by the amount of work it does is termed...

- A. British Thermal Unit
- B. Heat
- C. Ignition Temperature
- D. Flashover

2. A fire extinguisher rated “BC” is designed to extinguish fire involving ordinary combustibles.

True/False

3. Of the following, which is not a respiratory hazard for the firefighter?

- A. Heat
- B. Smoke
- C. Oxygen deficiency
- D. Large pieces of broken glass

4. Match the terms listed in Column A with the appropriate definition listed in Column B:

Column A	Column B
Head	A. Where a fire started
Origin	B. Burns slowly and easy to control
Spot Fire	C. Unburned area inside the perimeter
Heel	D. Caused by flying sparks or embers
	E. Hottest part of a fire that spread rapidly

5. The use of a solid or penetrating fog stream on the base of a fire is termed.....

- A. an indirect attack
- B. a direct attack
- C. a combination attack
- D. a straight attack

ANSWERS: 1. B                      2.False                      3.D                      4. E, A, D, B                      5. B

## Section Two – Live Fire Verification

The Commission on Fire Prevention and Control has determined that the Live Fire Suppression requirements of the 1997 edition of National Fire Protection Standard 1001, Firefighter I, shall be addressed via a sign off process by the Chief of Department or Director of a Regional Fire School. See the attached Firefighter I Certification Live Fire Suppression Verification Form for complete instructions. This form must be submitted to the Certification Division prior to the granting of certification.

### **Section Three – Practical Skills Examination**

**Notice: This Practical Skills Examination requires the participant to undergo vigorous physical exertion for an extended period of time.**

The candidate will be examined in selected psychomotor objectives as required by the 1997 edition of National Fire Protection Standard 1001, Firefighter I. The Practical Skills examination will consist of up to 6 practical skills stations which will examine the various subject areas of this level. Each station will consist of one or more practical skills sheets. All candidates shall be prepared to perform all practical skills sheets as notification of which skills are to be examined will be given only on the examination day.

Attached is a Sample Practical Skills Sheet that represents the type of evaluation tool that will be used in this examination. The subject matter of the Sample Practical Skills Sheet may or may not be consistent with the subject matter of this examination. The complete set of Practical Skills Sheets for this level may be obtained from the Commission on Fire Prevention and Control's Certification or Training Divisions.

#### **PASS/FAIL Criteria:**

The candidate must receive at least a 70% score on the written examination and must pass all practical skills examination stations with a score of at least 70% on all practical skills sheets with no failures in any identified critical skills.

In accordance with State of Connecticut Regulations, candidates will be notified of written examination scores within 6 weeks of the examination and will be verbally notified of Practical Skills Examination scores by the end of the examination day or by first class mail within 4 – 6 weeks of the examination.

Retest procedures are contained in the State of Connecticut Commission on Fire Prevention and Control Regulations, on the CT Fire Net Web Site ([www.state.ct.us/cfpc](http://www.state.ct.us/cfpc)), or by calling the Commission's Certification Division at 860-627-6363, extension 225.

#### **Application Process:**

The candidate must submit the attached, completed, Firefighter I Certification Examination Application form at least 10 days prior to the scheduled date of the examination.

All applicants must be at least 18 years of age on the date of the examination and be an active member of a fire department.



State of Connecticut  
COMMISSION ON FIRE PREVENTION AND CONTROL

National Fire Protection Association Standard 1001  
1997 Edition

**Firefighter I Certification Live Fire Suppression Verification Form**

**This is to attest that:**

Name of Candidate	SS #
Name of Department	

Has successfully completed the following Live Fire Suppression Evolution (either in actual suppression activities or during formal training conducted in accordance with the applicable portions of NFPA Standard 1403, Standard on Live Fire Training Evolutions, 1997 edition). Completion of the evolution shall have addressed all requirements of the specified Job Performance Requirement. (See reverse side of this form for a complete Job Performance Requirement description).

Objective #	Job Performance Requirement	Date Completed
3-3.9	Interior Structural Fire Attack	

**And**

Has successfully completed **one or more** of the following Live Fire Suppression Evolutions (either in actual suppression activities or during formal training conducted in accordance with the applicable portions of NFPA Standard 1403, Standard on Live Fire Training Evolutions, 1997 edition). Completion of the evolution shall have addressed all requirements of the specified Job Performance Requirement. (See reverse side of this form for a complete Job Performance Requirement description).

Objective #	Job Performance Requirement	Date Completed
3-3.6	Passenger Vehicle Fire Attack	
3-3.7	Exterior Class A Fire Attack	
3-3.15	Portable Fire Extinguisher Suppression	
3-3.18	Ground Cover Fire Attack	

This form is **NOT** valid without signature below:

**Chief of Department or Designee**

Printed name	Signature	Date
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**OR**

**Director of Regional Fire School or Designee**

Printed name	Signature	Date
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Objective #      Job Performance Requirement

3-3.6	<b>Passenger Vehicle Fire Attack</b> Attack a passenger vehicle fire operating as a member of a team, given personal protective equipment, attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished
3-3.9	<b>Interior Structural Fire Attack</b> Attack an interior structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is properly deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached safely, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are avoided or managed, and the fire is brought under control.
3-3.7	<b>Exterior Class A Fire Attack</b> Extinguish fires in exterior Class A materials, given fires in stacked or piled and small unattached structures or storage containers that can be fought from the exterior, attack lines, hand tools and master stream devices, and an assignment, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.
3-3.15	<b>Portable Fire Extinguisher Suppression</b> Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and proper extinguisher-handling techniques are followed.
3-3.18	<b>Ground Cover Fire Attack</b> Combat a ground cover fire operating as a member of a team, given protective clothing, SCBA if needed, hose lines, extinguishers or hand tools, and an assignment, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.



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## Sample Firefighter I

Skill No.	<b>3-12C.3</b>	Primary Task:	<b>Coupling and Uncoupling Hose 3-12.4c</b>
Objective(s) :	3-12.4c	NFPA Standard:	1001
<b>Performance evaluation sheet</b>			
<b>Task</b>		1 st	2 nd
<b>**ONE PERSON**</b>			
1. Couples two lengths (Fire Attack Line)..Min. 1 1/2" using foot – tilt method		<input type="checkbox"/>	<input type="checkbox"/>
2. Uncouples hose lines used in step #1 using knee – press method		<input type="checkbox"/>	<input type="checkbox"/>
3. Couples two lengths (supply line)..Min. size 2 1/2" using foot – tilt method		<input type="checkbox"/>	<input type="checkbox"/>
4. Uncouples hose lines used in step #3 using knee-press method		<input type="checkbox"/>	<input type="checkbox"/>
<b>**TWO PERSON**</b>			
1. Couples two lengths – Min. size 1 1/2"		<input type="checkbox"/>	<input type="checkbox"/>
2. Uncouples lines used in Step #1 using stiff – arm method		<input type="checkbox"/>	<input type="checkbox"/>
3. Couples two lengths – Min. size 2 1/2"		<input type="checkbox"/>	<input type="checkbox"/>
4. Uncouples line used in Step #3 using stiff – arm method		<input type="checkbox"/>	<input type="checkbox"/>
* Critical Step	Failure of this step mandates failure on the entire objective	Safety is <b>PARAMOUNT</b>	Total number steps candidate must complete to pass